

**Head Teacher:** Mrs. L Petrie

**CEO:** Dr. B Mabey

**Email:** [enquiry@washwood.academy](mailto:enquiry@washwood.academy)

**Website:** [www.washwood.academy](http://www.washwood.academy)

Our Ref: L-HSiYear09 Options

05 February 2021

At Washwood Heath Academy students in Year 09 begin, what is known as, the options process. The options process is the time where students choose the subjects that they wish to continue studying at higher and more in-depth level upon reaching year 10.

The core subjects of English, Maths and Science will continue, alongside wider curriculum subjects such as Physical Education, Personal Social and Health Education (PSHE) and RS (Religious Studies). Your son/daughter will be allowed to choose whether to continue to study either History or Geography as well as whether to continue studying a modern foreign language- MFL (French or Urdu). Studying a MFL is highly recommended as part of the English Baccalaureate suite of qualifications. Alongside this, students will also be allowed to choose from a further, wide range, of subjects from the Arts, Vocational and Technology faculties.

Your son/daughter will be given assemblies (remotely) as well as an options booklet (posted to 'Show My Homework') to guide their choice. Many students have already experienced taster sessions in some of the subjects and will also receive online materials produced by our staff to help guide them to make an informed choice.

We encourage you to discuss the options with your child and ensure they are choosing subjects that they enjoy, a love of a certain subject is always a strong start.

More information for pupils and parents on 'how to make your choice' will follow after half term.

If you have any questions or would like to discuss this change further, please complete and return the attached slip and we will arrange an evening when you can come into school and meet with the curriculum team.

Yours faithfully



Mr H Singh  
Deputy Head of Academy



HAPPINESS



EXCELLENCE



ACHIEVEMENT



RESPECT  
RESILIENCE



TOLERANCE



SELF-BELIEF