

Washwood Heath Academy - Curriculum Review and Transition Plan 2018 - 2020

Aim: The aim of our ongoing curriculum review is to ensure that all pupils have access to a broad and ambitious curriculum, addressing the knowledge and skills our pupils need in order to take advantage of opportunities, responsibilities and experiences of later life.

As a new leadership team, we are continuing to review a curriculum that has been established for a number of years and we believe does not offer all year groups the necessary curriculum experience and opportunity to acquire necessary knowledge and skills. We are committed to carefully planned and considered long term change because outstanding educational opportunities for all, regardless of prior ability, are at the heart of our curriculum.

Curriculum Review Process and Actions:

September - December 2018	<p>Review of KS3 and KS4 current curriculum model including analysis of:</p> <ul style="list-style-type: none"> • Hours allocated per subject vs GLH vs successful models in other schools (including within trust) • number of none specialists delivering KS3 and KS4 subjects • EBACC entry and the number of exam subjects that individual students have access to study(physical count to ensure students had a minimum of 8 subjects) • National picture including recruitment & retention patterns • MFL & Ebacc numbers, trends vs national patterns • Options process including advice and guidance and the age at which students choose options • Timetable models to address curriculum needs, including a 2-week timetable • Analysis of the school day (length of lessons, etc.) • Falling numbers at Post 16 students, recruitment plan including examining pathways and curriculum at KS5 • Whole cohort entry for GCSE Religious in Year 11 • Analysis of a 2 year vs 3 year Key Stage 3 Curriculum
October 2018	Development of 5-year Key stage 3 and Key Stage 4 curriculum plans and research into developing and implementing a Knowledge-rich curriculum (phase 1)
November	Development of phase 2 Knowledge Organisers & teaching materials
From January 2019	<ul style="list-style-type: none"> • Re-development of teacher CPD sessions and calendar to support the development of subject expertise • Review of Academy's Teaching and Learning and creation of action plan to re-structure and develop the Academy's Teaching and Learning policy and practice • Implementation of curriculum priorities identified from Sept audit (focus on addressing the narrowing of the curriculum for some Year 10 and Year 11 students, PE for all, including Year 11 students and Key Stage 5 options) • Evaluation of Academy's use of assessment and collection of data to check purpose, impact and sustainability for staff • Phase 1 of all year through curriculum review with team meetings and planning across the key stages



<p>Sept - December 2019</p>	<p>Second Phase Curriculum Review of the current curriculum including:</p> <ul style="list-style-type: none"> ● Audit of key stage 3 curriculum in individual subjects to identify gaps in coverage of National Curriculum and areas of study deemed essential by subject specialists. ● Creation of a temporary 1 year transition year for current Year 9 students to address deficit in learning opportunities in some subject areas. ● Creation of ‘Culture & Experience days’ to increase entitlement for Year 9 students, for one year, to act as a transition and bridge between the old and new Year 9 curriculum to be in place for September 2020 ● Design an alternative curriculum model for Year 9 to ensure students cover requirements of the National Curriculum and begin thinking about their key stage 4 options. Students will continue to study Arts, Design and Technology, IT, Languages and all Humanities subjects as well as introduction to key stage 4 subjects including Business, Health and Social Care, Media Studies, etc. ● Evaluate how to expand Key Stage 5 curriculum offer for September 2020 in line with student and workplace demand ● Development of key stage 5 enrichment opportunities ● Development of all through extra-curricular entitlement (including Academy’s Passport)
<p>October - December 2019</p>	<ul style="list-style-type: none"> ● Further audit and evaluation of the curriculum, across all key stages, to inform our planning for Phase 2 of the revised curriculum to be embedded from Sept 2020, to cater for the needs of all pupils, providing all with a broad and balanced curriculum. ● Final analysis of National Curriculum vs school curriculum across the different key stages ● Collaborative curriculum development between the different key stages (from Early years through to Post 16) ● Audit of key Stage 1 and key stage 2 curriculum delivered by the Academy’s main Primary feeder schools.
<p>Jan/Feb 2020</p>	<ul style="list-style-type: none"> ● Work with primary external reviewer to examine all through curriculum (primary section) and identify gaps ● Examine and explore (submit application) implementation of T Level courses ● Review plans for 1 year (year 09) ‘Culture & Experience days’
<p>March 2020</p>	<ul style="list-style-type: none"> ● Execute and deliver ‘Culture & Experience days’ ● Launch new style options process for parents and students
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HAPPINESS



EXCELLENCE



ACHIEVEMENT



RESPECT
RESILIENCE



TOLERANCE



SELF-BELIEF